



Meet the Instructors



Dr M. Cleveland-Innes is Professor of Education Innovation at Athabasca University. She is the Editor-in-Chief of the bilingual Canadian Journal of Learning and Technology. Martha is also the author of *The Guide to Blended Learning* and instructor,

co-designer, and researcher for the open

online course *Blended Learning Practice*. The 2nd edition of *Introduction to Distance Education: Teaching and Learning in a New Era*, which she co-edited, was released by Taylor & Francis in 2021. She has held major research grants supporting research on the technology-enabled student experience. In 2019 Martha received an Honorary Doctorate from Mid-Sweden University and the Leadership Award from the Canadian Network for Innovation in Education. Her research interest areas include 1) online and blended learning, 2) communities of inquiry, 3) higher education reform and lifelong learning, and 4) leadership in education. Martha is currently Visiting Professor of Pedagogy at Mid-Sweden University.



Dr N. Ostaszewski is an Associate Professor with the Athabasca University Distance Education Program where he teaches graduate courses in distance education, educational technology, and online learning. Working at universities in Australia and Canada,

he has been developing and researching

MOOC designs that incorporate Community of Inquiry and Networked Learning approaches since 2009. His current research interests include technology-enabled learning and pedagogy, online & blended learning, social media in online education, OERs, and digital media (including iPads and 3D Printers) implementation in education.



Dan Wilton has over twenty years' experience as an online instructor. He is an instructional designer and analytics specialist for MOOCs and other online initiatives in the Faculty of Humanities and Social Sciences at Athabasca University, where he is also currently

completing his doctoral studies into educational

research collaboration. As Course Inspirer and lead facilitator for the LCTL, he will be working closely with the course facilitators to help monitor course activity, address any general questions or concerns, and provide guidance and suggestions based upon the feedback and progress of the MOOC participants.



Certification

Two levels of certification are available based on your level of participation and completion of tasks/activities:

- Certificate of Participation: requires participation in at least 3 discussion forums and completion of quizzes, with 60% or more.
- Certificate of Completion: requires 70% on all quizzes, participation in at least 3 discussion forums and submission of a Leadership Activity Plan.



Registration

For further information and registration, go to:

<http://www.lctl.org>

LCTL inquiries: info@lctl.org

Commonwealth of Learning

Ms Tasbeeha Mirza
Programme Coordinator
4710 Kingsway, Suite 2500
Burnaby, BC
V5H 4M2 CANADA
<https://www.col.org>
email tel@col.org

Athabasca University

Dr Martha Cleveland-Innes
Professor
1 University Drive
Athabasca, AB
T9S 3A3 CANADA
<https://www.athabascau.ca/>
email martic@athabascau.ca



COMMONWEALTH of LEARNING



MOOC

Leading Change in Teaching and Learning for a Digital World

27 March - 24 April 2022





Course Description

Leading Change in Teaching and Learning for a Digital World is a massive open online course for those interested in shaping, leading, and supporting innovative application of digital tools and technologies during teaching and learning. This course will engage you in the review, discussion, and application of leadership ideas that support new teaching and learning practices. These leadership approaches and teaching and learning practices are aligned with the digital transformation that is shaping our societies. Upon completion of this course, you will understand and have a plan to apply general leadership approaches toward education change in digital, technology-enabled teaching and learning environments. This course provides you the opportunity to view, read, review, and discuss digital transformation in education and the leadership mindset and approaches that leads organisations in this direction. With a focus on post-Covid19 education needs, topics will cover digital education futures, technology-enabled teaching and learning, required organisation infrastructures, and how to develop the needed leadership actions.

Learning Outcomes

You will:

- Meet online with teaching and learning leaders from all over the world who are also learning to improve their leadership techniques
- Review what digital transformation means and what role there is for education
- Evaluate potential change requirements for teaching and learning in and for digital environments
- Demonstrate knowledge regarding several leadership theories appropriate for digital transformation in education
- Identify and reflect upon personal leadership strategies and evaluate their potential for leading transformative change
- Combine personal leadership knowledge with context specific needs to support a Leadership Activity Plan
- Receive a certificate on completion of required activities



Who Should Participate?

This free, 4-week course offered by the Commonwealth of Learning in collaboration with Athabasca University is open to anyone, anywhere, and is mobile-friendly. LCTL has been designed to assist teachers, administrators, and academic managers to rethink their leadership strategies and develop appropriate action plans for change within their own context. This MOOC will be of particular interest to education leaders and administrators, teachers, and other education professionals.



At a Glance

Schedule	27 March to 24 April 2022 (4 weeks)
Intended audience	K-12, higher education, and vocational education teachers, administrators, and other educational professionals from the Commonwealth and around the world
Language	English
Expected workload	5 hours per week (20 hours total)
Challenge level	Introductory
Prerequisites	None
Certification	Certificates of Participation and Completion available at no charge



Course Details



Week 1 Defining digital education

- Introducing definitions of digital transformation and its role in education
- Exploring the need for education change in individual contexts
- Reviewing general leadership theories applicable to digital education



Week 2 Digital leadership for digital change in education

- Creating organisational infrastructure for digital teaching and learning
- Applying leadership theories for digital transformation
- Evaluating individual leadership development needs



Week 3 Preparing for education futures

- Identifying individual and preferred organisational goals for the digital future
- Considering leadership strategies and competency development
- Integrating global and local needs with digital teaching development activities



Week 4 Creating leadership development plans

- Identifying and testing leadership assessment tools
- Mapping needs of digital teaching development to leadership strategies
- Documenting opportunities for action to support digital teaching and learning transformation in context

